# Kaleid@scope Spring 2023 Report

Thirty-nine service coordinators participated in the spring 2023 Kaleidoscope. The training began in March 2023 and was held fully online. The process included a module, an alternative training, and three Community of Practice (CoP) meetings. Over the 3-month process, participants responded to five evaluation surveys, which captured their learning, satisfaction, and plans for using Kaleidoscope information.

### **Highly Satisfied** or **Satisfied** with Kaleidoscope overall.

### Participants' Years of Experience



### What was your key takeaway from the Community of Practice?

CoP 1	CoP 2	CoP 3
"To become more familiar with transition options Learning how to explain transition options in a way parents can understand."	"Asking open ended questions can really engage a family to participate in assessments."	"Utilize resources within the community and other service coordinators to gain information and knowledge regarding availability of resources."

### Based on the Community of Practice, participants Strongly Agreed/Agreed that they



### Kaleidoscope: Changes in Knowledge



# What are two changes you'll make in your service coordination process?

"Better communication with families to provide services and goals tailored to the families needs not just the child. Writing outcomes and goals clearly and attainable."

### How have you used what was learned from the Kaleidoscope process?

Writing Better Outcomes And Individualizing Goals To Make Service Plan More Child-Centered

"I was able to explain to parents transition to school very detailed. Parents expressed at the end of the meeting that they feel confident with the information received and that they don't have any confusion about the subject."

**Sharing Resources With Teams And Leading Collaboration** 

"I used the resources shared during the meetings with my families, access to services in the community."

Encouraging Family Involvement And Agency In Their Child's Service Plan

"I have worked on using more open-ended questions with my families to keep them engaged with check-ins and to encourage their involvement in the coaching model of service."

Slowing Down And Being More Present While Meeting With Families

"To gain more confidence in my service coordination abilities I took Lisa's advice. She suggested I practice IFSP meeting questions and explanations to review what I will say to feel more confident creating a flow to how the meeting will go. I have started practicing and I notice more confidence in myself as I experience more IFSP meetings and as I practice on my own more too."

#### Improving The Writing Of IFSPs And Transition Forms

"I have taken a closer look into how I write goals for the IFSP and made efforts to make goals more specific and individualized to the family."

## Based on Kaleidoscope, I am prepared to...

Help families access resources	
Monitor IFSP service implementation	
Write functional, family-centered, individualized IFSP outcomes	
Develop IFSPs using the family's everyday routines, activities, and natural learning opportunities	
Provide leadership during early intervention teaming activities	
Support families using family-centered practices	

Other	Agree		Strongly Agree	
11%	11% 49%		41%	
	49%		51%	
	59%		41%	
46%			54%	
62%			39%	
39%			62%	

### \* Percentages rounded to the nearest whole number





Virginia Department of Behavioral Health & Developmental Services